

Student Affairs

agenda

date: 1/7/2020

PURPOSE: A-Team Meeting

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Ice Breaker Question – New Years resolution / looking forward to in 2020

* Abby Langham (A&SP) – exercise
* Somer Givens (A&SP) – make bed every day
* Catherine McClendon – graduate/job
* Chris Wyckoff (FYE) – trip planning
* Kristee Treadwell (SCPS) – healthy eating
* Pearson Brown (Student Involvement)– summer in Auburn
* Sarah Grace Walters (Auburn Cares & Student Conduct) – buy a house
* Shelby Sims (Campus Rec) – expecting in August
* Torey Palmer – healthier sleep habits
* Eric Smith (HPWS)- build muscle
* Amy Mosley (Property Mgmt) - read more books

Members Absent:

* Lexy Payne (Housing) – \*\*ABSENT
* Billy Ferris (Media) –\*\*ABSENT
* William Walker (Campus Dining)– \*\*ABSENT
* Benard Goins (Greek Life) –\*\*ABSENT
* Lucy Seagle (Medical Clinic) – \*\*ABSENT
* Kathryn-Ruth Sasser (Student Center) –\*\*ABSENT

1. **A-Team Member Presentations** –

10 min each or less: a short presentation about what is going on in your department; Presenting at A-Team meetings; Address any challenges or questions you have

(Highlight how you use data to inform your decision-making. Note the types of data you collect (headcounts, interactions, usage, types of surveys – home grown and national and what is asked on these instruments, etc). Share what your annual outcomes are and how you strategically chose them and how you use the findings/results of the data collected. Discuss what tools you use to collect, analyze, and share findings. You could also include any challenges/lessons learned that the group might benefit from hearing.)

SCPS – Kristee Treadwell

* + Client satisfaction surveys: different perspectives
    - Administered to students if they are willing to complete one, or both, parts
    - 158 students answered during Fall 2019 (increase), around a 42% response rate
    - Compare to Spring ‘19 and Fall ‘18 data
    - Relates directly to SCPS Outcomes for 2019-2020
    - Findings serve to inform types of services provided to meet clinical needs of students
    - Put findings on website for students to read, to influence students’ willingness to come in
    - Information shared with staff, Assessment team
    - Need student perspectives on services
    - Survey has been revised, but has been used for years

Property Management – Amy Mosley

* + Exists to serve students directly (housing) and indirectly (Campus Dining)
  + 6 support shops: administration, maintenance, HVACR, project manager, health/safety, custodian
  + More work orders for Housing (~75%) than Dining (~25%)
  + Using Qlik for analyses and tracking KPIs
  + Work management system to send and view work orders
  + Comparison to Arkansas and Ole Miss Property Management
    - Auburn has a much smaller staff but more dormitories than other schools

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| **Meeting Date** | **Department Name 1** | **A-Team Member** | **Department Name 2** | **A-Team Member** |
| 1/07/2020 | SCPS | Kristee Treadwell | Property Management | Amy Mosley |
| 2/04/2020 | Housing | Lexy Payne | Greek Life | Benard Goins |
| 3/03/2020 | Campus Recreation | Shelby Sims | Parent & Family Programs | Torey Palmer |
| 4/07/2020 | Student Involvement | Pearson Brown | Student Center | Kathryn-Ruth Sasser |
| 5/05/2020 | Campus Dining | William Walker | Student Media | Billy Ferris |

1. **BCSSE** – Inform Abby of who needs access in your departments by Jan. 31.
   1. Abby sent email this week about BCSSE
   2. Predictive analytic tool to predict success in college
   3. Advising tool to work with students
   4. Use in targeted emails / messaging to certain groups of students
   5. Share with your department and if you would like access, contact Abby
   6. Question from Torey: is there training on how to use the tool in a healthy way?
2. **Assessment Moment at Coffee** 
   * **January** – Benard Goins (Greek Life)
   * **February –** Lexy Payne (Housing)
   * **March –** Billy Ferris (Media)
   * **April –** Pearson Brown (Student Involvement)
   * **May** – William Walker (Campus Dining)
   * **June** – Amy Mosley (Property Mgmt)
3. **SA Spotlight (Monthly Update)** - No data due for Dec. January info due Feb. 5.
   1. Send to Somer Givens
   2. Remember comparison data
   3. Remember to include raw figures and % (round to one decimal place)
   4. 35 words or less
   5. Avoid abbreviations
4. **Assessment Curriculum**

Will use Mobile Check-In rather than sign-in sheet (download event pass on AUinvolve)

Tier I: Foundational

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| Selecting a Method | [1/08 @ 10:30am in SC 2310](https://auburn.campuslabs.com/engage/event/4771158) | [1/16 @ 11:00am in SC 2310](https://auburn.campuslabs.com/engage/event/4771174) |

Tier II: Intermediate

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| Focus Groups and Interviews | [1/08 @ 2:00pm in SC 2310](https://auburn.campuslabs.com/engage/event/4771751) | [1/16 @ 9:00am in SC 2310](https://auburn.campuslabs.com/engage/event/4771754) |

Tier III: Advanced

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| Data-Driven Decision Making | [1/16 @ 1:30pm in SC 2310](https://auburn.campuslabs.com/engage/event/4774691) |

1. **NASPA-AL** – January 31– at Birmingham Southern College (Register now)
2. **2019-20 Outcomes Mid-year Check-In** –A-Team members to share progress on their departments’ 2019-2020 outcomes at February’s meeting