NASPA CONSORTIUM STUDY

Student Involvement participated in the 2017 NASPA Consortium Campus Activities & Student Involvement study. A stratified random sample of students by classification (Fr, So, Jr, Sr) were invited to participate. Data was collected via an online survey in the spring of 2017, with 616 respondents. This reflects a 12.32% response rate. The following data points represent how **Auburn University** compares to the **national average**, which includes 8 participating colleges and universities.

16-17 National Average	16-17 Auburn Average	DATA INFORMATION
34.64%	51.12%	Students who held leadership positions in student clubs and activities in high school.
55.84%	57.95%	Students indicated contentment with their level of involvement in campus activities.
2.51	2.64	ON A SCALE OF 1 TO 4, WITH 4 BEING VERY IMPORTANT: *Campus activities offered by colleges played a role in students' decisions of which to attend.
		ON A SCALE OF 1 TO 5, WITH 5 BEING STRONGLY AGREE, PARTICIPATING IN CAMPUS ACTIVITIES PLAYS A ROLE IN STUDENTS':
3.91	4.05	*Feeling part of the campus community.
3.94	4.16	*Overall satisfaction with their collegiate experience.
3.22	3.39	*Being more likely to donate to their college after graduation.
3.45	3.64	*Being more likely to participate in Alumni events after graduation.
3.22	3.23	Academic achievement and grade improvement.
3.97	4.18	*Being provided with skills and abilities that will be used after college.
3.64	3.84	*Stress management skills improvement.
3.91	4.18	*Time-management skills improvement.
4.29	4.49	*Communication skills improvement.
3.96	4.16	*Critical thinking and problem-solving skills improvement.
3.97	4.17	*Being better able to manage conflict.
3.86	4.06	*Gaining experience and skills relevant to their academic major.
3.34	3.36	Satisfaction with the quantity and quality of student fee funded campus activities.

STUDENT
INVOLVEMENT
ASSESSMENT
REPORT
2016-2017

80%
of responders were
involved in at least one
organization or club

"How has Involvement provided you with skills and abilities you will use after college?"

"I can communicate with people from different backgrounds, and I have the desire to get to know people on a more personal level."

"I have developed a sense of dependability with those I work with."

"I have developed strong leadership and critical thinking skills that are vital to any job."

"I have had the opportunity to take initiative on projects, and set and achieve goals."

"Learning to take risks and put myself in new situations with new people has given me confidence that I can thrive in a variety of situations."



* indicates statistical significance