

NASPA CONSORTIUM STUDY

Student Involvement participated in the 2020 NASPA Consortium Campus Activities & Student Involvement study. A stratified random sample of students by classification (Fr, So, Jr, Sr) were invited to participate. Data was collected via an online survey in the spring of 2020, with 829 respondents. This reflects a 16.58% response rate. The following data points represent how **Auburn University** compares to the **national average**, which includes 4 participating colleges and universities.

19-20 National Average	19-20 Auburn Average	
34.19%	47.14%	DATA INFORMATION
		Students who held leadership positions in student clubs and activities in high school.
49.75%	53.54%	Students indicated contentment with their level of involvement in campus activities.
		ON A SCALE OF 1 TO 4, WITH 4 BEING VERY IMPORTANT:
2.58	2.68	*Campus activities offered by colleges played a role in students' decisions of which to attend.
		ON A SCALE OF 1 TO 5, WITH 5 BEING STRONGLY AGREE, PARTICIPATING IN CAMPUS ACTIVITIES PLAYS A ROLE IN STUDENTS':
4.08	4.26	*Feeling part of the campus community.
4.07	4.33	*Overall satisfaction with their collegiate experience.
3.19	3.40	*Being more likely to donate to their college after graduation.
3.53	3.72	*Being more likely to participate in Alumni events after graduation.
3.30	3.29	Academic achievement and grade improvement.
3.99	4.20	*Being provided with skills and abilities that will be used after college.
3.67	3.73	Stress management skills improvement.
3.97	4.09	Time-management skills improvement.
4.46	4.53	Communication skills improvement.
4.13	4.18	Critical thinking and problem-solving skills improvement.
4.09	4.14	Being better able to manage conflict.
4.00	4.05	Gaining experience and skills relevant to their academic major.
2.82	3.16	Satisfaction with the quantity and quality of student fee funded campus activities.

* indicates statistical significance

STUDENT INVOLVEMENT ASSESSMENT REPORT 2019-2020

76%

of responders were involved in at least one organization or club

"How has Involvement provided you with skills and abilities you will use after college?"

"I have learned the importance of being intentional with every person I interact with, and how to grow stronger relationships with my peers."

"By the time I graduate, I will already be able to effectively form and run committees, hold myself accountable while working on long-term projects, and interact with others in a professional setting."

"I have become a lot more confident in making decisions and in braching out to people who are different from me."